

Introduction to micro-learnings and micro-credentials in higher education institutions

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Abstract:

Higher education is in a state of constant adaptation because of a variety of societal conditions and technological innovations. Changing demographics of learners, the rise in enrolment, increasing tuition, and the demands for an educated workforce appear to be at the forefront of this constant adaptation. Using a segmented approach, such as microlearning, provides the opportunity for institutions to offer an effective solution for a changing clientele. Conclusively, on one hand, higher educationists need to understand the relevance of utilizing new technologies in the classroom and their direct correlation with skill sets and competency. On the other hand, globally, micro-credentials are gaining traction as viable vehicles for rapid upskilling of the workforce in the 21st century and potential pathways for gaining employment for many learners.

Keywords: Higher education, technological innovations, increasing tuition, educated workforce, enrolment

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