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Scoping review of knowledge on digital uptake in educational institutions in Uganda

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Abstract:

Digital literacy skills and competencies are crucial in the management of information and improvement of pedagogical practices in educational institutions. In this paper, we conducted a scoping review and present a summary of the state of existing knowledge on digital uptake among institutions in Uganda, with particular focus on educational institutions. The findings show there is a diversity of digital resources in use and challenges underpinning their promotion, including among others, elderly managers having challenges with knowledge acquisition and application of ICT in operations, resource constraints limiting educational institutions from transitioning to digital management systems. An in-depth study is required to provide information to enable design and implementation of strategies that would intensify digital uptake in the management of educational institutions in Uganda.

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